

Day 1- Arrival	Day 2 – Who are we?	Day 3 – Inclusion and Decision making	Day 4 – Meet the local reality	Day 5 - Organize!	Day 6 – Future projects and Evaluation	Day 7 - Departure	
Arrival of participants to the venue	09:00 - 10:30 Who is in the room? a) A number of non-formal activities in order to get a feeling of the participants in the group. b) Expectation and fears of participants	09:00 - 10:30 Are we talking the same language? * World Café around concepts that are needed for the following days (e.g. inclusion, underrepresented, decision-making, marginalized, democratic citizenship) Wrap up and finalization of the terms in plenary	09:00 - 10:30 Advocacy training * The participants learn about advocacy strategies and prepare one for meeting the local stakeholders	09:00 - 10:30 Let's organize * Sharing of best practices of previous campaigns done by the participants. * Input and experiences about how to build up a campaign and “do’s” and don’ts”	09:00 - 10:30 Offline Hackathon Pt.III *Participants continue to work on their respective challenges	Departure of participants from the venue	
	10 :30 – 11:00 Coffee Break						
	11:00 – 12:30 Who are we in the room? * Assuring the participants to feel comfortable and confident in the group, defining rules to create a safe space. * A set of non-formal methods in creating a safe space for participants to work with each other	11:00 – 12:30 What are our Privileges? *Walk of privileges, based on identity cards, the reflect another participant in the room. Group debriefing on the exercise What did we learn? How did we feel?	11:00 – 12:30 Meeting with local stakeholders	11:00 – 12:30 Online Campaning *Sharing best practices about online campaigns *No Online Hate Speech	11:00 – 12:30 Offline Hackathon Pt.IV *Participants finalize their ideas and prepare them for presenting *Pitch Training		
	12:30 – 14:00 Launch Break						
	14:00 – 15:30 Who am I at work ? * Exploring personal standpoints in the own workspace, based on decision making aspects * exchange in small groups that rotate amongst different thematic stations	14:00 – 15: 30 identity vs. substitutional decision making *Analyzing the pros and cons of the two approaches, the advantages and challenges (Fishbowl/ Where do I stand?) *Participants reflect on their own structures	- Free afternoon-	14:00 – 15: 30 Offline Hackathon Pt.I *Challenges that have been prepared on forehand are presented, additional ones can be presented by the participants. The challenges are related to decision making processes and active citizenship * Participants choose their challenge	14:00 – 15:00 Pitches *the groups pitch their outcomes regarding the chosen challenge *the plenary comments and reflects on the solutions		
	15:30 – 16: 00 Coffee Break						
16:00 – 17:30 Who is work? * Input and presentation by the participants about the Jugendsession and XXX * Report and Wrap up in plenary * Reflection groups	16:00 – 17: 30 Pathways to inclusive decision making * Participants will gather in the plenary together and discuss the learning outcomes of the 3 sessions they were part of. * SWOT-Analysis, Counter mechanisms * Reflection groups	- free afternoon -	16:00 – 17: 30 Offline Hackathon Pt.II *Groups start working on their challenge in small groups, activating the knowledge in the group and the input of the previous days. * Reflection groups	16:00 – 17: 30 Refection and Evaluation *Starting with standpoints in the room in plenary and then moving to a number of work stations, the participants individually evaluate the event and their personal learning journey *Wrap up *Reflection groups			
19:00 Welcome dinner for participants	Dinner						
	Social Evening:						
	Intercultural Evening						